How to Host a Family STEM Night - Festival Format

Phase 1: Planning & Organization (6–8 Weeks Before the Event)

- **1. Secure a Host Partner:** Collaborate with a school, library, museum, or other community institution. Ideally, your partner should be a STEM advocate (e.g., a principal, teacher, or librarian) who can make decisions and help coordinate logistics.
- 2. Define Your Goals: Clarify what you want families to gain from the event. Example goals:
 - Spark interest in STEM careers and exploration.
 - Highlight student learning and creativity.
 - Encourage STEM activities at home.
 - Strengthen school—community connections.
- **3. Set the Date, Time, and Location:** Coordinate with the host's calendar; avoid major holidays or competing events.
 - Use multiple spaces creatively—gyms, classrooms, hallways, and outdoor areas (weather permitting).
- **4. Establish a Budget:** Include costs for materials, signage, printing, and refreshments.
 - Consider providing lunch or dinner for volunteers, depending on the event time.
 - o Tip: the hosting venue or the PTA/PTO are usually helpful with this
 - Seek funding or in-kind donations from:
 - o IEEE TryEnginneering STEM Grant Program
 - Introductory Level: Up to \$500 (minimum of 15 grants)
 - **Share Level**: \$501–\$1,000 (minimum of 10 grants)
 - Inspire Level: \$1,001–\$2,000 (minimum of 5 grants)
 - o IEEE sections, societies, or affinity groups

IEEE Society	Focus Area	Max Support
Computer Society	Computer science/engineering	\$10,000
Communications Society	5G, IoT, Wireless	\$7,500
Oceanic Engineering Society	Ocean protection, renewable energy	\$5,000
Women in Engineering	School-aged girls	\$2,000
Signal Processing Society	AI, speech/image/video processing	\$3,000

- Local businesses or STEM-focused nonprofits
- **5. Select Engaging Activities:** Focus on age-appropriate, hands-on experiences using affordable, accessible materials. Sample ideas:
 - **Science**: Volcanoes, circuits, simple reactions
 - **Technology**: Coding games, VR, robotics

- Engineering: Paper airplanes, LEGO towers, marble runs
- Math: Tangrams, statistics, logic puzzles & riddles

Tip: Resources to consider:

TryEngineering	https://www.exploratorium.edu/	https://www.weareteachers.com/stem-activities/
movestem.ieee.org	https://www.firstinspires.org/	https://www.invent.org/educators/resources
TryNano.org	https://www.khanacademy.org/	https://www.nasa.gov/learning-resources/
https://reach.ieee.org/	https://code.org/en-US	https://www.sciencebuddies.org/
https://robotsguide.com/	https://stemfinity.com/	https://eisca.org/teaching-science-at-home/

6. Build Your Program with Partners: Invite organizations to run stations (and bring their own materials).

Organizations to Consider:

- Universities (e.g., University Clubs, Student Organizations, etc.)
- o After-school programs (e.g., FIRST Robotics, Girls Who Code, etc.)
- Learning Centers (e.g., Mathnasium, Tutoring Centers, etc.)
- o Government offices (e.g., Public Works, Fire Department, etc.)
- o Community groups (e.g., Audubon Society, Beekeepers, Hobbyists e.g., Garden Societies, HAM Radio clubs)
- Local high school STEM clubs and afterschool programs

7. Recruit Volunteers: Clearly define volunteer roles and expectations.

- Consider:
 - **IEEE** members **Inside** your **Section**:
 - Put out a call for volunteers from your section to support the event
 - Don't Forget to invite:
 - Technical Societies (e.g., ComSoc, PES, etc.)
 - Affinity Groups (e.g., Women in Engineering, Young Professionals, Life Members)
 - Community partners (Girl Scouts, Science Olympiad, etc.)
 - Translators (where applicable)
 - High school volunteers (Beta Club, NHS, JROTC)
 - o *Tip:* Partner elementary schools with their feeder high schools.
 - *Note:* Avoid middle school volunteers for elementary-focused events.

8. Plan Logistics

- **Event Format**: Festival-style with families visiting stations at their own pace.
- **Host Responsibilities:**
 - Confirm HVAC, tables, and chairs
 - o Provide an estimated attendance count 2 weeks in advance
 - Parking for presenters and volunteers
- **Volunteer Prep:**
 - o Remind volunteers of the date, location, and attendee count.
 - Share expectations, supply requirements, and parking instructions.
- Materials:

- Create detailed supply lists for any activities where you'll be providing materials.
- o Prepare instructions and place them in plastic sheet covers; include real-world STEM connections.

Printing:

- o Prepare:
 - Name badges
 - **Directional signs**
 - Station labels
 - Activity guides

Additional Needs:

- Station layout map (Master Plan)
- Disposable tablecloths (for easy cleanup)

Safety & Accessibility:

- Eliminate unsafe activities.
- o Provide safety gear (goggles, gloves) as needed.
- o Ensure the event is accessible for families with disabilities or language needs.
- **Don't Forget**: Plan time for setup and clean-up!

Phase 2: Implementation (Event Day)

1. Prepare Materials and Set Up Stations

- Pre-pack labeled bins with all needed supplies for each station.
- Include signage, tape, name badges, plastic tablecloths, and the Master Plan.
- Set Up:
 - Optimize traffic flow and content distribution: Strategically arrange activities to ensure smooth participant movement and prevent congestion. Avoid placing similar activities next to each other to encourage exploration and reduce bottlenecks.
 - Allocate sufficient setup time: Accurately estimate the time required for complete setup, factoring in the complexity and number of activities.
 - o Account for volunteer capacity: Adjust your setup plan based on the number of stations and the availability of setup volunteers to ensure efficient execution.

2. Welcome Volunteers and Presenters

- Open check-in table for volunteer arrival (20-30 minutes before the event starts).
- Distribute name badges and station assignments.
- Assign additional support volunteers as floaters or greeters.

3. Run the Event

- Open the doors and welcome families!
- Ensure all stations are staffed and supported.
- Float around to monitor stations and assist as needed.

4. Capture the Moments

- Take photos and videos (with permission) for future promotion, reporting, and sharing with families.
 - See attached IEEE photo release.

Phase 3: Follow-Up (After the Event)

1. Gather Feedback

- Use quick paper or digital surveys for families, volunteers, and presenters.
 - Post a QR code at the event or having the hosting school or venue send it out on your behalf
- Ask what worked well, what could be improved, and suggestions for next time.

2. Send Thank-Yous

- Acknowledge all who contributed—volunteers, presenters, staff, and sponsors.
 - Suggested: Establish a section award to recognize volunteers

3. Share the Highlights

Post photos and a short recap on the school website, social media, or in newsletters.

4. Reflect and Improve

- Review feedback and identify changes for next time.
- Update your templates and supply lists for easier planning next year.

Tips for Success

- Keep it Hands-On: Kids learn best by doing.
- Make it Fun: Focus on exploration, not perfection.
- **Offer Variety**: Include activities for all ages and interests.
- **Start Small**: A few well-run stations are better than too many chaotic ones.
- Engage Families: Design activities parents and children can do together.
- **Connect to Curriculum**: Reinforce what students are learning in school.
- **Empower Older Students**: They make excellent role models and leaders.
- **Leverage Community Partners**: Many local groups want to help—just ask!